

My Thoughts About,
Playwriting, and Engineering
written and edited by Sara Kumar on August 24, 2026

If a student says to Drama teacher,
"My parents wish for me to study,
Maths or Engineering, perhaps,"
how to respond, with care?

Do we step into history,
or does a story unfold,
like a painting begins to appear for an artist?

Let me reconsider,
we are born, and then,
I imagine many of us, hear dialogue with our ears.

and there is history, then, happening, isn't it?

after I read a writing of Frederick Douglass,
about his recollection of a meeting with Abraham Lincoln,

I was blessed to see, in my imagination,
the form of an object, made of matter,
it was, a quill, there.

How works dis quill?
Needs I to learn it well?

I could write something down, now, as a playwright.

I remember gravity, I think.

and physical friction is different than disagreement, isn't it?

So not to worry, because Drama is an
integrative field of study,
wherein, the study of Maths is needed,
and Electrical, Mechanical, Chemical, and Nuclear Engineering,
can be looked at, with an understanding,
of coming to a visualization, in your mind, about,
not only how a product is made,
but also how the motion of the process can be described,

with Mathematics also, and that takes time.

A playwright, though, hears dialogue,
sees the form of an object or comes to an insight,
about a person, perhaps,
can hear a melody also, at times,
and begins to think about, how a story is unfolding,
monologue too can come,
to the imagination of a playwright.

The quill, right?
I apply a force downward, right?
and I think, there is Newton, with me,
and I begin to think, is there an insight there,
that helps me feel like I need to come back,
to the Engineering?

And nowadays, fellow artists and friends,
it need not be so scary for parents and aunts and uncles, like us,
because academic fields are becoming more integrated,
with the help of technology,

but we need to remember, truly,
about the integrity and the distinction,
of the academic field,
and about the integrity of institutions,
and about the needed care for processes of learning.

Does a Civil Engineer think, often, about Newton's Second Law of Motion?

In my dream,
I put a rock awn my desk, and I write,
The sum of the forces = zero.

If I were to place a rock on my desk,
here on this Earth,
like the kind I have in mind,
I believe I would not see it accelerate,
but would there be a non-measurable, for me, acceleration?

Some things, I don't need to measure,
and I need to organize my desk.